

Table IV reveals that majority of the 93% engineering and 74.5%, Non Engineering students use for project purpose. Second highest preference 89.5% engineering and 74.5% non engineering students for preparing class notes/Learning purpose. 79.2% engineering and 43% non engineering seminars /conference presentation purpose, 82% engineering and 41.5% non engineering to check current awareness, 81.5% engineering and 62% non engineering students for the assignment purpose and however some 7.4% engineering and 21.3% non engineering use for other purpose. It is observed that most of the engineering students are using the electronic resources for their purpose compare to non engineering students.

Table V and Figure 4 shows the information about the Problems faced in accessing electronic resources.

TABLE V PROBLEMS FACED WHILE USING OF ELECTRONIC RESOURCES

Problem	Engineering Respondents in %	Non-Engineering Respondents in %
Slow internet speed	32	35.6
Not familiar with Electronic Resources	23.5%	49.3%
Difficulty in finding relevant information because of overload of information on internet	23%	41.3%
Library staff are not supportive	4%	5.3%
Technical Problems	10%	11.5%
Difficulty in Electronic reading	13%	27.5%
If any other, please specify		

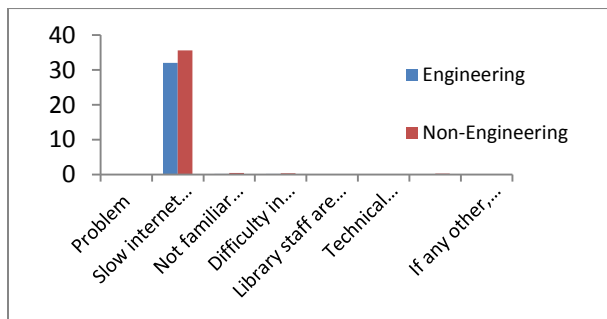


Fig. 4 Problems faced while using of Electronic Resources

The above table and figure shown that 32% Engineering 35.6% non Engineering students felt that internet slow but

23.5% engineering and 49.3% non Engineering students are not at all familiar with electronic resources, and 23% engineering and 41.3% non engineering students face difficulty in finding relevant information because of overload of information on internet, and 4% engineering and 5.3% non engineering students says that library staff are not supportive, 10% engineering and 11.5% non engineering say technical problems and 13% engineering and 27.5% non engineering students face the difficulty in reading. It's observed that non engineering students are facing more problems while using the electronic resources compare to engineering students.

VI. CONCLUSION

The outcome of the present study shows that non Engineering students of REVA University do not have awareness about the Electronic resources as much as engineering students have. Due to widespread of information resources on the internet many students find it difficult to locate the relevant information and hence they urge for a training to improve their skills. In order to fully utilize the subscribed electronic resources, library staff and faculty should encourage its usage and also make their students aware of subject specific resources. Library should also organize frequent short term training programs and workshops to further improve their skills and give hands-on experience to them.

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